

DIARY NOTES:

- 1/4—Sports day
- 2/4 Good Friday
- 5/4 Easter Monday
- 9/4—End of Term early dismissal 2.05pm
- 30/4—Pupil Free Day, staff training in the Child Protection Curriculum



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Government
of South Australia
Department for Education



Principal's Report



Governing Council 2021

Kilkenny Primary School Governing Council met for the first time this week. They are a very important group that helps look after the school management and learning.

The council is significant in ensuring the whole Kilkenny Community can be involved in school affairs. They are a vibrant and enthusiastic Council.

Your Governing Council members are Trudy Carter (Chairperson), Sabrina Maley (Secretary), Michelle Egan (Treasurer)

Alex Narcys, Brenton Willson, Christine Russell, Courtney Trimboli, Fiona Lyons, Janelle Leske, Jodie Badcock, Peter Dunstan, Sabrina Maley, Sarah Gower, Shane Saunders, Warren Luxford, Kimberley Kingsborough, Eliana Della Flora.



We thank Alice Forster, Keiran Howland, Bev O'Brien and Ryan Westell for their work over many years and their recent retirement from the Council.

If you would like to be involved in any way please see any member of the committee.

We have a busy two weeks to complete Term 1 including Sports Day and interviews. Looking forward to seeing you all over this time.

Regards

Peter

DEPUTY PRINCIPAL REPORT— Alex Narcys



Parent Teacher Interviews

Parent teacher interviews commence next week and continue across Week 11. The main purpose of these interviews will be for parents/caregivers and teachers to report on how your child is progressing with their learning, to share any learning goals that have been established, to discuss social interaction with peers and associated learning behaviours at school and in the classroom. Interviews are strictly 15 minutes and spaces are limited. Specialist teachers are also available for parent/teacher interviews across these two weeks. These interviews need to be made as a separate booking.

To book your interview, please follow the following steps.
Go to www.schoolinterviews.com.au and enter the code **njque**

NAPLAN 2021

The National Assessment Program Literacy and Numeracy (NAPLAN) testing will take place this year across weeks 3 and 4 of Term 2 for all students in Year 3, 5 and 7. The testing platform will be online this year, except for the year 3 writing assessment which will remain hard copy. School and student achievement will be reported to schools and families late in Term 3. If you have any concerns regarding your child's participation in the assessments, please speak to your child's teacher.

Read Write Inc

The Read Write Inc synthetic phonics program has had a significant impact on reading achievement at Kilkenny Primary School over the last three years. Phonics instruction is the explicit teaching of individual sounds and the letters that represent those sounds in written language. Next term our Foundation students will commence the program for the first time and work daily in a group that targets their specific needs and development – this is not always with their class teacher. As of next term, approximately 13 groups will be in operation with all of our F-2 students being involved and some year 3 students. See your child's class teacher if you have any questions regarding the Read Write Inc program.

Finally, I would like to wish all families a safe and enjoyable Easter and holiday break and I look forward to reconnecting for another busy Term 2.

Kind regards,
Alexander Narcys
Alexander.narcys442@schools.sa.edu.au

WELLBEING— Brenton Willson



Introducing our Social Work Students.

Parminder and Yaya will spend 500 hours here as their first placement in their new careers. They have immersed themselves in the daily running of the school and have selected classes to work with while meeting the requirements of their first year studies.

Hi, my name is Yaya I am a social work student from Flinders University and I am currently doing my first Field Placement at Kilkenny Primary School which is going really well already. First and foremost, I chose to be a social worker because I care about the well-being of others especially vulnerable peoples at large. I have a passionate-commitment and genuine interest to help vulnerable peoples in order to be loved, care and be recognised by the societies.

It is my pleasure to introduce myself through the newsletter. My name is Parminder Kaur . I am a social work student from Flinders University in my second year. I am from India. I am very happy to have my first placement at Kilkenny Primary School. I am grateful to have this opportunity to work with the teachers and the staff to improve the wellbeing of our students.



I'm really looking forward to working with both Yaya and Parminder during their placement here and learning from them as they undertake their studies here at our school.

Wellbeing survey.

This week all year 4-7 students have provided feedback to the department around their own Engagement and Wellbeing. As a school we'll be provided with a comprehensive report that we'll unpack together with staff and students to further determine directions moving forward for our school.

I'm taking some Long Service Leave beginning Easter, returning to school in week 5 next term. I'm heading north in search of a big Barramundi!

See you soon. Keep being great!

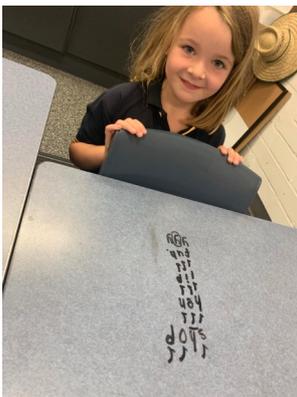
Cheers

Brenton

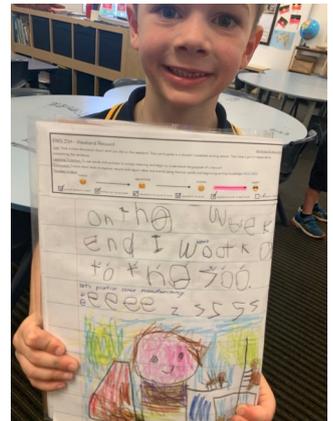
Health Hussle Fun



RED 2 — Year Rec — Jess Pietsch



The students in Red 2 have been busy revising the sounds in the RWI program and 'just like that' our receptions can write CVC (consonant vowel consonant) words and very basic sentences. We've been focusing on concepts of print and learning that sounds, words, and sentences can be used to convey meaning.



RED 3 — Year Rec/1 — Tara Clark, Claire Ewens

In Red 3 we have been exploring the idea of kindness and gratitude in lead up to Harmony Day. Our gratitude journal is full of words and acts of kindness that we reflect upon at the end of the day. We enjoy sharing our ideas and thoughts on how we can be kind. Our Harmony Day activities included making harmony cards for someone special and decorating our glittering 'Everyone Belongs' crowns.



RED 4 — Year 2 — Sharonlee Kritzki

Students in Red 4 have been learning the structure of Recount writing. Students have been challenging themselves to hunt for and include some powerful words to help make their writing interesting. A favourite sentence so far has been “Initially I just sat.” (By Luan). After having a go at writing, students work together in teams to check what skills have been learnt and what will be the next learning steps of each author. They read a text carefully and highlight all the recount structures they can find. They then give advice about how the author could edit their work to make an improvement. All editing teams show care, respect and give positive feedback and this also has helped each student improve their own learning. Through this process, Red 4 students are beginning to understand that each class member is a learner and a teacher.

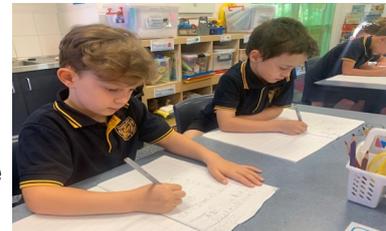


RED 5 — Reception — Renee Asclipenos



Red 5 students and Ms Renee have absolutely loved this term's Kitchen lessons with Ms Jess! We have made a variety of yummy dishes such as Japanese pancakes, apple coconut cupcakes, lentil dahl and chapatis. Students have learned many different skills in the kitchen include chopping, kneading, grating, mixing, whisking and rolling. They have been so eager to try new foods which has been wonderful to see!

In Writing we are almost at the end of our Recount genre unit. This week students have had a fantastic go at writing some of their recounts all by themselves! Ms Renee could not believe the excellent attempts many children made at spelling words using their Read, Write, Inc knowledge. She cannot wait to see how far they'll come by the end of term 4!



RED 6 — Year 1 — Alison

On the 21st March every year we celebrate **Harmony Day**.

Harmony Day is a time we celebrate the values of inclusiveness, respect of other cultures, tolerance and diversity. In our class we read the book, “Whoever You Are” written by Mem Fox, which is story about celebrating the differences in our lives that unite us all, even though we may not look the same or speak the same language. We talked about what the word **Harmony** means and other words that mean Harmony. Some of the other words we thought of were friendship, being kind, helping each other, including others, sharing and caring. We made our own **Harmony Garden**, displaying the different words we had come up with that mean harmony. On Friday, the children came to school dressed in orange to celebrate Harmony Day. It was a lovely sight to see a sea of orange around the school. We wish everyone a Happy Harmony Day



GREEN 3 —Year 6/7 (3)— Jon Stewart

Rube Goldberg Machine Challenge

Day 1

The 6 teams had varying degrees of success today. Some groups were consistently on task and collaborative, carefully using their designs to guide their construction ... others struggled to grasp the concept of negotiation and 'team'.

The dynamics of each group are also slightly different. Some groups have an obvious leader, directing progress and team members' construction, some groups cohesive enough to independently complete constructing simple machines while discussing and sharing ideas with their other team mates.

Day 2

'A messy classroom.... hopefully it's a busy classroom'. As with Wednesday, some groups were consistently on task and cohesive, independently solving problems and resolving disagreements.

However, a couple of teams continued to struggle to be collaborative and resilient. A few issues will need to be sorted out today and I will be making some more suggestions to assist those individuals and teams.

Day 3

Although there were no successful machines, the effort and commitment demonstrated by the students was admirable.

Sometimes we place too much emphasis on pass/fail and the grading system where an A, B or C somehow labels a child's progress.

My purpose is to upskill each child, so when they leave the classroom they can use their experiences to shape their next learning journey.

I'm not bothered if the students could not make a working Rube Goldberg Machine, as hopefully they can each use this experience to motivate themselves to 'be better' the next time a challenge like this is presented to them.

Thank you to the 9 parents who visited throughout the day. On Monday the class, will test and film their machines and evaluate and assess their groups Task Performance, Simple Machine identification and Group collaboration.



GREEN 4 — Year 6/7 (4) — Michael Kennett

Green 4 have been started looking at explicit skills and habits that will set us up for a successful transition to school. Of these, our favourite is learning to maintain our student diaries. The diaries have been created exclusively for students and have a resilience and weekly character strength theme, and reflective tasks. We have found that taking an organised approach to documenting our tasks and expectations helps to narrow our focus and stay on track!

After much investigation and experimenting with persuasion, we are now beginning to complete our end of term writing and design project. We have been researching what makes an excellent playground and will be writing a letter calling for change in our community. We will then begin the design stage to create and construct a model of the ideal playground. To begin this process, we must empathise with our end user by speaking with and listening to younger students in our school. What is your favourite playground feature?

We also had a fantastic day during our visit to the Aquatics centre in West Lakes. All activities (kayaking, canoeing, sailing and surfing!) featured on our highlights list; it was so much fun! We have since put in our diaries the important reminder to add a kayak to our Christmas list.... Have a wonderful Easter and school break – Green 4



BLUE 2 —Year 4/5 (2) — Jenne Ellis-Kells

Lately during P.E lessons we've been practicing for sports day. We have practiced our tabloid events such as raft races, tug of war, run the gauntlet, the hockey relay and the running relay. When we have been practicing the activities, we have split into the four school sport teams. During our practise lessons in the past two weeks, Waratah won the tug of war and the run the gauntlet. Jacaranda won most of the raft races last week. Mr James has been helping us when we are stuck.

On Fridays we have had whole school house meetings and we have discussed our house chants and who will be our mascots.

In a couple of days, the people that got into the grand relay will have a practice to get ready for the big race. Probably every kid in the school loves Sports Day. But it's definitely my favourite day of the year.

By Xavier Russell Blue 2

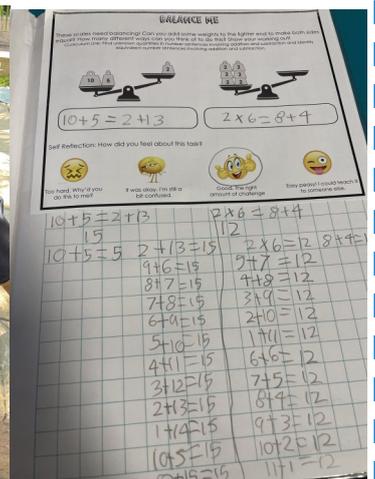
BLUE 3 — Year 4/5 — Ulla Hoffman

This term in Blue 3 in Geography we have been researching and making power points about countries in Africa and South America. The most popular country is Brazil. In history we have been learning about convicts and the First Fleet. On Thursday in week 8 we helped label and sell jars of honey, jam and sauces etc for the Kilkenny Primary market stall.



BLUE 4 & 5 — Year 3/4 — Meg McLeod / Taylor Jenkinson

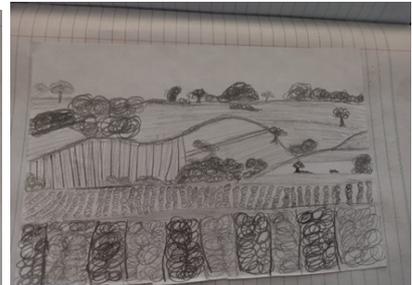
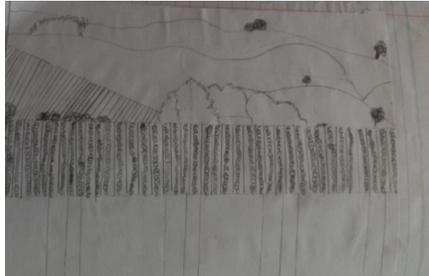
Blue 4 and 5 have been busy starting our Waste Warrior assignments - including creating comic strips, and planning our advertisements / vlog scripts about a particular waste issue. We really enjoyed our excursion to KESAB this week, which consolidated a lot of our learning. In our Guided Reading we have been focussing on Finding the Main Idea and Supporting Details - this means thinking carefully about what the most important idea of the text is, and what evidence has been provided to support this. Many of us were able to transfer this knowledge in our research on waste. In Maths we have been balancing equations - trying to make both sides of the equal sign balance using various number sentences. In STEM we have made marble mazes, and in Art we completed a Harmony Day activity.



We are really looking forward to Sports Day next week! Go Wattle!

BLUE 6 — Year 5 — Teigan Hall

Every Wednesday with MS Felton we do a short lesson on different elements of art. This term we have focused on experimenting with different types of lines. We have used wavy, curly, spiral, horizontal, vertical, thick and thin lines. We have recreated a landscape photo of the Barossa Valley using different lines.



BARN 1 — ARCPR Special Class — Laura Bennets

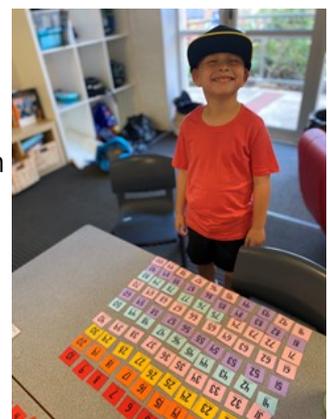
This term in HASS, Barn 1 students have been discussing and learning about families. We have made comparisons between our family and that of our classmates. We also learnt how families have changed between hundreds of years ago and today. Students can orally share the members of their family, both name and relationship, and are working towards constructing their own family trees. As an introduction to 'family trees' we looked at some examples. This included the family trees of Queen Elizabeth, Donald Trump, The Lion King pride, and Heeler family. Here you can see the Heeler family presented by the members of Barn 1 and 2.



BARN 2 — ARCJP Special Class — Danni Pierson



What a wonderful start the year! The students in Barn 2 have been working very hard to develop their skills in Number. Each student has been working to achieve their learning goals. We have been practising to sequence numbers, use skip counting, complete simple addition sums and have had a brief introduction to place value. It has been a jam-packed term with lots of learning and lots of fun!



BARN 3 — IELC 1-4 — Emma Kelly

In Barn 3 we have had a jam-packed time with lots and lots of learning. We have begun our SPRINT about oral language, which the children are loving. They hear fairytales and then go and re enact and retell them. They are talking much more now only after a couple of weeks. Now we are ready to learn about narration and dialogue. The project will go for about 4 weeks, so I am sure they will come up with amazing presentations. We continue our cooking classes, which is fabulous fun. I am very impressed with their cooking skills (they are way better than mine). We continue to investigate number. We are now using addition to find the parts of numbers, e.g 3 and 4 make 7 and so does 5 and 2. We look forward the rest of the term eagerly.



BARN 5 — IELC 4-7 — Monica Fazzalari

In the past few weeks we have done a lot of fun things. In maths, writing and R.W.I there are three groups. In maths, my group is learning about multiples and factors. In writing we've learned about explanation texts, but now we're moving on to descriptive writing. Well, I've finished R.W.I, so I do other tasks. Last week in kitchen we made dahl and chapati, this week we're making Japanese pancakes and fried rice. In science, me and the other year 6/7's in my class are making a pop sticks car, which will work by itself so no need to push it. Sports day is coming up so we're practicing some sports day games in P.E. In dance and drama we are acting and playing games related to drama or acting. And so far, we have had a wonderful time.

by, Hafsa

PRESCHOOL — Louise Cutri / Christina Lipitkas / Donna Seaton

As the term has progressed, we have discovered that we have some scientists in our space with very curious minds!

Our little scientists have been busy developing their own theories about how things change, why things change and what causes reactions.

They have been exploring a variety of dry and wet ingredients and have investigated the concept of 'what happens when... (I add one ingredient to another)'. As an extension of this they have started to be curious about change in relation to colour. Some of the children in our space have been making sense and their own theories about colour mixing using primary colours to make new colours. They have also engaged in learning experiences such as dye and paper towels, salad spinners with dye and coloured water. Through these experiences they have had time to learn through play as they predict, theorise, and share their observations with their peers. They have also been experimenting and testing their theories to find out what happens.



LIBRARY—Simone Jesson

Barn classes have been learning about Harmony Day and creating some captivating artwork.

Why we celebrate Harmony Day?

On which day it is celebrated?

Why is orange chosen to represent Harmony Day ?



Volunteers needed

At Kilkenny primary school we value and encourage volunteers to support at times in the library.

We need volunteers that have police clearance and are happy to cover new books in week 9 and 10, Wednesday & Thursday mornings from 8.30am -10.35am.



KITCHEN— Jessica Liebich

Hello Families

Over the last couple of weeks, children have visited (through food) the countries of India and Japan.

Last week the children used a variety of spices and made Lentil Dahl. I set up the vast array of spices for the dahl so that the children could smell each one of them and imagine how each spice would flavour the dish. It was beautiful to watch the children smell the cooked food before eating it- and they enjoyed the Dahl thoroughly.

This week, we made Japanese Pancakes (Okonomiyaki) and a Japanese BBQ sauce called Tonkatsu. We used a large variety of vegetables to make these delicious pancakes, serving them with the Tonkatsu and Kewpie Japanese Mayonnaise.

I have been so impressed with the children's enthusiasm in the classes. Their knife skills are just AMAZING and their eagerness to try a variety of foods from different cuisines is just wonderful.

Jessica



OSHC— Linda Burke

REMINDER—Vac Care bookings in by Friday 2nd April. Program available from OSHC or School website.

PIN CODES—All parents are to take children into OSHC before school and collect them after school and sign them in using pin code on the ipad. If you do not know your code please see Linda

CCS Payments—please keep your MyGov accounts updated and confirm enrolments with Kilkenny Primary School OSHC as the provider.

ONLINE BOOKINGS— Bookings and cancellations can now be done online @ <https://kilk.spike.economicoutlook.net/> clients from Monday 29/03/2021

TAX Invoices can be viewed online using the parent childcare app at <https://kilk.spike.economicoutlook.net/clients/> you can sign in using your email address and pin code. If you do not know your pin code the password can be changed at the sign in prompt.

FEES—please pay your account weekly.

Entertainment

Fundraising with Entertainment

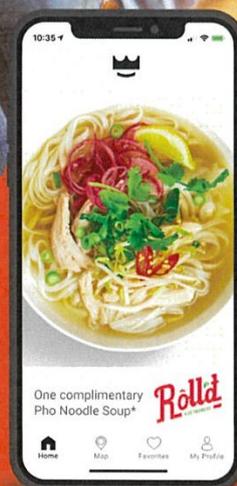
20% of every Membership we sell, goes directly to our fundraising



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Kilkenny Primary School

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www.entbook.com.au/162s067



SCAN HERE

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SPORTS DAY CANTEEN MENU

Available on Qkr under
Sports Day Menu.

All orders to be in by
8.15am Monday 29th
March.

AWARDS

Preschool	<i>Basel I ,Enso W, Calvin R , Adelaide N, Maryam H</i>
Red 1	<i>Oren T, Bassam</i>
Red 2	<i>Billie L, Nate G</i>
Red 3	<i>Ellie Y, Ameer H</i>
Red 4	<i>Luan K, Corban E</i>
Red 5	<i>Minnie G , Phineas B</i>
Red 6	<i>Henry B, Maggie M</i>
Red 7	<i>Willow M, Uday A</i>
Green 1	<i>Jaiden O, Katie L</i>
Green 2	<i>Aida D, Jacob M</i>
Green 3	<i>Violet P, Chelsy-Ella</i>
Green 4	<i>Meg F, Luke F</i>
Blue 2	<i>Korbin D, Issie E</i>
Blue 3	<i>Holly F, Hugo M</i>
Blue 4	<i>Malik Y, Owen C</i>
Blue 5	<i>Katie B, Max P</i>
Blue 6	<i>Lilah N, Owen D</i>
Barn 1	<i>Hameed H</i>
Barn 2	<i>Kurbaan, Joseph</i>
Barn 3	<i>Agam, Prableen</i>
Barn 4	<i>Omar A, Hazel W</i>

Participation

– right to pass

Participation gives us a chance to get involved in things we might never have thought about doing. Remember the more activities we participate in, the more we will become powerful learners.



“Pippa”

Pippa is brave, stubborn, and just a little bit clumsy. She loves rock climbing, rollerblading and taking long walks. She lives life on the edge, and likes trying new things, even if she might fail the first time. She deals with her worries by talking them through with someone she trusts.



Kilkenny Primary School
Challenging Powerful Learners