

DIARY NOTES:

- **Meet The Teachers**
21/2/17
- **Governing Council AGM**
27/2/17
- **PUBLIC HOLIDAY**
Adelaide Cup
13/3/17
- **School Photos**
20/3/17
- **Sports Day**
13/4/17
- **End of Term**
13/4/17
2.05pm

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Principal's Report

Dear Parents and Caregivers, welcome everyone to our 2017 school year. We have begun our year in a very positive way with classes settled for day 1 and a after time of settling in, all classes are into learning programs.

Could I encourage all families to follow up on our Meet The Teachers night next Tuesday 21st of February. The flyer sent home this week promotes class times and being present will give a great insight into your child's full learning program at Kilkenny.

2017 promises to be a very exciting year for the school. We welcome new staff and

their information is enclosed in the newsletter.

Curriculum wise we are embarking on new literacy and math's programs that we believe will add great skill and engagement for our school. We will outline these aspects at our Annual General Meeting which will be held in week 5, Monday 27th February.

During the year we will also be involved in some very exciting projects including an office, staffroom upgrade and classroom renovations through a million dollar science, technology and math's project.

If you are reading this newsletter then you have information about on-line delivery this year. I hope you enjoy the information format.

Look forward to seeing all families at our Meet The Teachers night and begin part of our AGM the following week.

Have a great few weeks!

Kind Regards,
Peter
Principal

Curriculum News

At school I get sent lots of different curriculum books. I was sent one the other day from a well-known publishing company. It was called *My Maths Practice Book*, (or something like that). I opened the pages and instantly saw sums. Presented in that easily recognisable way – in rows as all things that have order should be. I looked through a few pages then thought about some of our students. *Why do I need to practice these sums? I know how to do these maths problems, and once I get it, after that any practice I'm doing isn't helping me to understand how*

to add up better. How does this help me in the real world? I don't understand how these math practice books survive in the market? I guess they survive because they label what they are selling as practice. Something the kids can do at home for homework or for fun. But I can think of a hundred different things kids could be doing at home for fun, that is ACTUALLY fun and will help them with applying their mathematical knowledge and understandings to the real world. And they are not complex ideas or hard to organise, they are just really

basic things like:

Shopping, cooking, outdoor projects, hanging out the washing or filling the car with petrol. All of those things could involve a maths conversation at some point. They could involve a problem that needs solving or an answer that needs explaining. All of those things are far better practice than a Maths Practice Book, that in many places, you will pay \$39.95 for. The ideas above are free. Happy Problem Solving

Corey Taylor,
Assistant Principal

PRESCHOOL — Louise Cutri / James Golin



The children have settled in very well and we have been focusing on becoming familiar with routines and being responsible for our personal items. We are developing a sense of belonging to Kilkenny Preschool and this is fostered by children having their own locker, tray, wall

photo, and name tag. We also met our friendly buddy class.

We have been looking at ways to expend our energy safely indoors whilst the heat wave has largely kept us inside. We have been building large constructions and learning a pirate dance.



RED 1 — Steph Johnson

Welcome to the Red 1, year 3 class! We have made an excellent start to the year so far! Last week we made some Pokémon catapults for STEM. We designed our own Pokémon balls using ping pong balls, and then we made a catapult using pop sticks, rubber

bands, a bottle top and tape. We were amazed at our designs and how far we could propel our Pokémon balls! Well done Red 1!



RED 2 — Lana Krueger

Red 2 have made an awesome start to the year. We are revising skip counting by 2 and 5 and discovering patterns when we record. We are practising skip counting by 3 as well as recording our re-

sults. We have begun The Daily Five in literacy and have improved our stamina when 'Reading to Self.' This week we began "Write to Self".



RED 3 — Jaimee Charter



Over the last couple of weeks Red 3 has been working really hard on developing their number skills and knowledge. We are learning to recognize the number 1-100 and where to find them on a number chart. We have been doing lots of group and small group work to learn new skills. We have been learning to subitise and developing our addition and subtraction skills. We have also started learning to solve tricky worded problem solving situations. We are learning to solve problem's without Miss Jaimee's help so we have to source help from our peers.



RED 4 — Lea Curtis

In Red 4 we have enjoyed getting to know each other by sharing our problem-solving skills to work out some Maths brain teasers and pattern characteristics which everyone enjoyed immensely. The children have also participated in our shared reading sessions together in a really positive

and enthusiastic way. Well done on a great start to our year together Red 4 Team!



RED 5 — Kris Psychogiopoulos

Students in Red 5 have had a great start to the school year, even with the extremely hot weather. They have enjoyed catching up with friends but most of all have engaged in lots of fantastic learning.

Mr Tony took us for our

garden lesson. We learnt about caring for our garden. We looked at plants and weeds in the garden. We pulled up many weeds. The chickens loved eating them.



This week in Maths we are learning about time. We made a time-line to record activities we did in a day.



RED 6 — Alison Duggan

In red 6 we have been working together and getting to know each other and establishing our class structures and routines. Thank you for the wonderful welcome I have received to the Kilkenny Community.

Thank you!



GREEN 1 & 2 — Jess Pietch & Meg McLeod

What a fantastic, successful and resilient start our new receptions have had to their first year of school. Congratulations all! We've been busy learning our Jolly Phonic sounds, making new friendships and learning all about school life! We

have met our buddy class (the legends of Blue 4) and look forward to working with them throughout the year. In Mathematics we have been exploring patterns. Check out some of the creative patterns we have already been able to

come up with. Looking forward to a fantastic year ahead



GREEN 3 — Teigan Hall

Over the past three weeks Green 3 had been working on building a community and expectations for the year. We had our first kitchen and garden lesson where we were able to explore and taste the wonderful produce our school grows. We are buddies with Red 3 and have been collaborating with the year 1's and getting to know them.

It has been a very busy start to the year



GREEN 4 — Jon Stewart

During the first week the students attempted the first STEM CUP Challenge. The challenge was set over 5 days, with a series of tasks that followed a story line. The story follows a group of students on a school camp, whose boat is caught in a storm. The boat sinks and 3 students scramble to some wreckage, eventually ending up on a deserted island. Students divided themselves up into teams of 3, knowing that on each of the other days they would not be able to work together (This acted as a 'get to know you' activity as well).

Each task required students to design and construct something to assist with their survival. The available resources would include pop sticks, straws, paper, cardboard rolls, pegs, spoons, foil, glad wrap and rubber bands. Day 1 required students to construct a shelter, with the design being tested for strength in storm conditions (hairdryer). Day 2 was to construct a bridge over crocodile infested water to an island orchard. Sending a message in a bottle was Day 3 challenge. Pirates! Day 4 saw students con-

struct a catapult to throw a marshmallow projectile at a cardboard pirate ship and the final days challenge had teams make a raft with mast and sail, with the objective of escaping the island. Students were assessed daily based on team performance and collaboration skills, as well as their individual performance based on leadership, cooperation and construction skills. Congratulations to Amina, who became the first Kilkenny STEM CUP Champion, winning the challenge by 1 point.



BLUE 1 — Michael Kennett

Blue 1 have hit the ground running this year! We've already formed a cohesive group of students full of different ideas and a desire to learn. We also welcome new student Amelie, from Sydney, to K.P.S. In three fast weeks we've

learned that: We are NOT scared of numbers. School is easier if we help each other. Unicorns are NOT real. Some of us love chilli (especially Alen). We are excellent at imaginative story writing. The boys are outnumbered 20 to 9!

We are looking forward to researching about our local history, writing more stories and improving our general knowledge. – Blue One



BLUE 2 — Judith Felton

Blue 2 – Year 3/ 4 Ms
Judith Felton

It has been a great start to 2017. Welcome to all families.

Every Tuesday we have an Indonesian lesson with Bu Emma.

Today we looked at Indonesian words for different types of clothing.



BLUE 3 — Jenne Ellis-Kells

Welcome to the 2017 School year. The children have settled into their new classroom well and have been very involved in negotiating and learning the many different routines of our room, labelling their books and getting to know each other. The classroom is really looking great and is beginning to reflect their Power-

ful learning with their wonderful Crayon Drawings, Colourful artwork based on their individual names and a self-reflection exercise which they completed last week. Our class timetable is very busy and provides many opportunities for additional teachers and support staff to be working in the room each week

supporting individual children with their learning needs. Thank you to all the parents and caregivers who have had the opportunity to drop into the class and say hello. I am looking forward to working with your children throughout the year and getting to know you all. Jenne Ellis-Kells Class teacher year 4/5

BLUE 4 — Ulla Hoffman

We have settled in nicely this year. We have been working on our number skills with Ms Avenell and Ms Hoffman. Many of us are using an Atlas for the first time and have discovered hemispheres, latitude, longitude and the Equator, amongst other things.

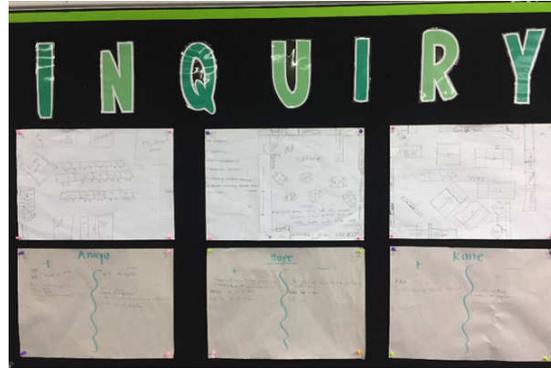
We are developing our Inquiry skills, and have begun to research such questions as 'Who invented chocolate?', 'How did the Big Bang occur?', 'Who invented Nintendo?' and 'Who invented books?', just to name a few...wish us luck! We may not find the answers

to our questions but our questioning, researching, analysing, applying skills will be improving. We are enjoying our weekly cooking classes with Kate and have made some delicious dishes. Thanks to our parent volunteers, your assistance is much appreciated!

BLUE 5 — Paige Vogelasang

In the first week we learnt about growth mindset and we applied this knowledge through designing our own learning space. Throughout our design process we had to account for number of students, space, desk size, chairs, walk-ways and designing a reading corner. We then voted on 4 designs and changed the room each day for the first week. We learnt how to cooperate

with new people, communicate, problem solve and develop team work.



Barn 1 — Laura Bennets

Barn 1 is lucky to have four new students in our class this year. Rafa, Jake and Daimen join us from Miss Irene's class and Dimitri from Flinder's Park Primary. Our new students are learning the class routines well and getting to know their new class mates. We

look forward to lots of fun and learning in 2017.



Barn 2 — Irene Ioannou

This term, Barn 2 is focussing on the Text "Handa's Surprise" written by Eileen Browne. In week 2 we looked at some of the fruits in Handa's Basket. We predicted what a ripe red Mango might taste and feel like and came up with some descriptive words. We each got some mango to taste and it was delicious, sweet and

tangy. It was also heavy and had smooth red/green skin. We enjoyed taste testing and look forward to tasting some more delicious fruits from Hands Basket.



BARN 5 & 6 — Emma Kelly / Mel Bonython

Barn 5 and 6 have joined together this year and we have welcomed a new teacher, Ms Mel, into the class. So far we have been focusing on literacy and numeracy which is great fun as we mix everyone up and get to meet and learn with lots of different people. This term our topic is all about me. We have been learning

about noun groups and how to construct sentences. This will really help us to write interesting descriptions. In maths we have been learning great strategies to help us be able to think efficiently when computing

number operations mentally.



BARN 4 — Anne Phillis

In Barn 3 we have been very busy over the last few weeks getting to know many new students in our class. We have been learning names and the school rules. We all enjoy playing outside on the playground.



A MESSAGE FROM — Hayley

Welcome back!

A big welcome to each new family at Kilkenny, and welcome back those who have joined us for another year here in the KPS community.

As we get started for a new year, I thought it would be helpful to let you know a bit about me and the best ways to get in contact with me during the year.

I am at school 3 days a

week (Monday, Wednesday and Friday). As the school's Pastoral Care Worker, I get the great opportunity of caring and supporting the wellbeing of students, families & staff at KPS

If you want to chat or touch base about anything, you can:

- Come and visit me in my office (near the canteen)

Email me: Hayley.Walker983@schools.sa.edu.au

- Come and say hello in the yard
- Post a little note in my letterbox (near the canteen)

- Call the school to talk to me on the phone

I am really looking forward to the new year and the new adventures, challenges and joys that it will hold!

Hayley

KITCHEN / GARDEN — Tony Bryant / Kate Harbison

We are spending the first weeks back at school tidying garden beds and preparing for the autumn planting. During our scorching week it was an opportunity to spend time indoors and investigate herbs from our garden- how they look, smell and feel. Students were really successful in identifying the different plants.—Tony



Kitchen classes have got off to a great start. Thanks so much to all the volunteer helpers who made this possible! Some things we have made are flat breads, fresh pasta, salads, and custard tarts. We have so much fresh fruit from the orchard. Children enjoyed making caramelised fruit using a blowtorch! I am very impressed with the excellent manners and behaviour of students in the kitchen. We will be able to do some sophisticated and challenging dishes.

I am enjoying very much meeting parents and all the children. The kitchen and garden are certainly the loveliest I have ever worked in, and everyone has made me so welcome..

Thank you, Kate



My name is Melanie Bonython and I'm very happy to be teaching in Barn 5/6 in the IELC at Kilkenny this year. I have taught in the Northern suburbs for over 10 years and specialise in Intensive English and STEM. I'm very grateful for the warm welcome I have received here at Kilkenny, and I look forward to meeting and getting to know you and your children.

Hello, my name is Lea and I am delighted to be joining the Kilkenny PS team! I have been living in Port Augusta for 22 years and am really enjoying the wonderful Adelaide scenery and lifestyle after returning home again. I am looking forward to a great year with my fabulous Year 2/3 class and the very welcoming Kilkenny PS community!



My name is Miss Sarah. I am the Resource Based Learning (RBL) teacher Monday-Wednesday. On Thursdays I am in the Library, and on Fridays in Miss Hoffman's year 5/6 classroom. You may have seen me in previous years working as a Relief Teacher across the school.

Our learning focus in RBL is being able to develop our critical and creative thinking, as well as being able to work collaboratively. Across all year levels we are learning to use the Dewey Decimal system to locate Non-Fiction books. In Junior Primary year levels, we are learning the different parts of books, the differences between Fiction and Non-fiction, and how to use Non-Fiction texts to explore an inquiry question. In years 5-7, students are learning to develop their own inquiry question around their interests, and will be working collaboratively with a range of library resources and technologies to share their findings. I look forward to working with your child this year. If you have any questions or queries, please do not hesitate to contact me at the school.

Miss Sarah Stevens



Hi my name is Alison Duggan, I am teaching the year 1/2 class this year. I have been an experienced junior primary teacher for over 30 years. I live with my sister who is also a teacher, I enjoy various genres of music, going to the movies. I also enjoy live professional and amateur theatre. I am looking forward to being a big part of the Kilkenny community.



Hi Parents/Carers and students, my name is Nicole Rawson and late last year I commenced working in a new role at Killkenny Primary School as the Child Wellbeing Practitioner. This term I will be based here Wednesday mornings and I will also be working in various education sites including Woodville High School, Woodville Primary School, Woodville Gardens Primary and Children’s Centre, and The Grove Education Centre.

Child Wellbeing Practitioners will work with school staff with the goal of identifying families who are experiencing challenges and connecting them earlier to the community and supports.

We will work collaboratively with education staff and services both within the education sites and outside in the community in order to support students and their families. I am part of the Western regional team which consists of 9 staff and a team leader. My professional history includes working in education, counselling, family therapy and youth homelessness. As a social worker I am committed to working collaboratively with students, their families and staff to ensure the best outcomes where learning and wellbeing are considered a priority while acknowledging individual’s/families strengths and resources within their own community.

I am looking forward to being part of and working with the school community so please come and say hi if you see me around.

Kind regards, Nicole Rawson: Western Region, Department for Education and Child Development



AWARDS



Preschool	Amelia S, Jack A, Amraj G, Sabina T
Red 1	Meg F, Tristan B
Red 2	Violet P, Evelyn M
Red 3	Nicholas L, India T
Red 4	Katie L, Jackson S
Red 5	Hareda U, Ammar A
Red 6	Felix B, Eva S
Green 1	Flynn F, Holly F
Green 2	Miles M, Grace T
Green 3	Liam B, Moya W
Green 4	Amina K, Nazar U
Blue 1	Yasmina V, Hessa M
Blue 3	Lily P, Jed W
Blue 4	Blessy M, Ozer U
Blue 5	Emily N, Lachlan M
Barn 1	Jake D, Stelios T
Barn 2	Darius W, Jordan H
Barn 3	Keisha C, Karanbir D
Barn 4	Minh N, Layan S
Barn 5	Ola A, Ahmad A
Barn 6	James A, Ausaf Noo

Principals Report cont.. Emergency Procedures

As you would be aware this week we had a bomb threat. This has been a common occurrence in recent times to a number of sites.

Your child's safety is our primary concern in any situation and we followed all emergency procedures to ensure this occurred. This includes notifying you via text message of an issue and advising when the risk is

cleared. This was done after SAPOL attended the site.

Could I ask all families to carefully read our text message and be clear NOT to attend the site as this disrupts our safety procedures. Also be aware that ringing the school also hinders our safety and in the event of a disaster eg: fire, bomb etc we would not have people man-

ning phones or have access to phone lines.

Adhering to our text messages and waiting for our "all clear" allows us to provide the best care and support for your child(ren) in the school.

Community News

SPORTS VOUCHER

This year every Kilkenny Primary School student will receive a 'Sports Voucher' valued at \$50 to be used at an approved Sports Voucher provider. One voucher is offered to every primary school aged child per calendar year as approved by the South Australian government and the Office for Recreation and Sport.

The voucher is to be presented to an approved Sports Voucher provider and does not cover Kilkenny Primary School sports. To find your nearest provider or for more information please visit www.sportsvouchers.sa.gov.au. Not redeemable for cash, only discount to membership/registration fees. Redemption value not to exceed \$50.00 students will receive their Sports Vouchers by end of week 3.

MATH TUTORING

Fully qualified Maths Teacher with over 25 years experience in Primary and Secondary schools.

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- JUDO Maths
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CHALLENGING POWERFUL LEARNERS