

DIARY NOTES:

- 23/09 Footy Colours Day
- 24/09 Early Dismissal 2.05pm

Play Group @KPS starting on 18th of October

OSHC/Vac Care

Please make sure all accounts are paid and up to date.

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Government of South Australia
Department for Education



Principal's Report

Dear Parents and Caregivers,

We are drawing very quickly to the end of what has been a long and very busy term. It appeared a 'long' 9 weeks given what appeared to be a cold, wet lingering winter. "Busyness" has left staff and students looking for our September holiday to recharge for the last 9 weeks of the school year.

This term the school received our Naplan results for 2021. It was an opportunity for the school to:

- Compare whole school data and growth from 2019 to now – (given we did not have 2020 results due to covid).
- Look at school growth.
- Begin reviews and plans for the next 3 years 2022 – 2024.

Our results showed excellent growth and puts Kilkenny Primary School well on track to meet the Education Departments aspirational goal of being "world best" by 2027. We should be proud of all teacher and student work over this time.

Term 3 also involved many fun learning events and we thank 'Specialist staff' for their planning and hard work with committees to provide focussed learning for our students, with thanks:



Amy Goodrich – Indonesian Independence Day, week 5.



Simone Jesson – Book week, week 6.



Adam Spratt – Science week, week 7.



Brian Damarell - Choir "Festival of Music", week 8



James Johannsen– Colour Run, week 9

Our fundraising committee as part of the Governing Council have also done a power of work, providing entertainment and raising valuable funds for the school.

To Niki Peak, Janelle Leske, Eliza Couls, Lucy Mcgrath and their band of helpers, thank you so much for the Quiz night, the Colour fun run and other work across our site

These events, combined with fabulous teaching and learning, provides great pride across the site and leads us all to a well-deserved holiday break.

Kind Regards
Peter



Please Remember School is not open until 8.25 am.

OSHC services apply for "Before School Care" until this time.

DEPUTY PRINCIPAL REPORT— Alex Narcys



NAPLAN

Parents and caregivers are likely to receive their NAPLAN 2021 Student Summary Report in Week 10 for students in Year 3, 5 and 7. This report will show the achievement band score and overall performance for your child in NAPLAN reading, writing, numeracy, language conventions and spelling. Should you wish to discuss this report with your child's class teacher, please arrange a suitable time directly with them.

NAPLAN results provide class teachers with just one source of information in regard to student learning and achievement. Classroom teachers reconcile NAPLAN data with other classroom assessments, work samples, observations, diagnostic testing and PAT data. NAPLAN data provides a snapshot but not the whole picture.

School Performance

In 2021, Kilkenny Primary School can be immensely proud of our NAPLAN performance as a whole school, with the data consistently providing clear evidence that our teaching and learning programs and curriculum delivery is impacting positively on student learning across all year levels.

While there was no NAPLAN testing in 2020, the comparative data from 2018 and 2019 shows increases in the percentage of students reaching benchmark in all year levels in Reading and Numeracy and higher percentages of students achieving a high band score. The table below provides year level achievement data from NAPLAN over the last three years and indicates a consistent upward trajectory of school performance for Kilkenny Primary School.

NAPLAN Reading

		2018	2019	2021
YEAR 3	% of students at benchmark	67%	82%	90%
	% of students with high band score	27%	49%	55%
YEAR 5	% of students at benchmark	64%	76%	94%
	% of students with high band score	33%	28%	48%
YEAR 7	% of students at benchmark	66%	76%	85%
	% of students with high band score	21%	30%	44%

NAPLAN Numeracy

		2018	2019	2021
YEAR 3	% of students at benchmark	67%	79%	90%
	% of students with high band score	27%	37%	43%
YEAR 5	% of students at benchmark	71%	76%	86%
	% of students with high band score	24%	31%	34%
YEAR 7	% of students at benchmark	75%	67%	73%
	% of students with high band score	18%	21%	34%

WELLBEING—Brenton Willson



Bully Zero – next steps as a school to create bully free zones

Hi all,

This week we've launched our Bully Zero posters. These posters have been produced by Ms Meg and her Blue 4 class as an aspect of our 'Kilkenny Proud' initiative. They are personalised to our school in that they share 4 key messages from our Bully Zero workshops in Term 2. These key messages were identified through consultation with all classes post workshops, and then refined by our lead learners as part of our analysis of our 2021 Student Engagement and Wellbeing data. The key messages of each poster fall under the following headings:

- Defining bullying
- Defining conflict
- The 5 step process to resolving conflict
- Being an Upstander

These posters will also be displayed around our grounds to ensure these messages are shared with our community, and become useful learning tools in break times. As a school we now have processes to follow to address bullying and conflict with our students.

It is really important that as adults we support our young people to speak up, and tell an adult when they are having difficulties, and to also stand-up to and call out behaviours that do not fit within our caring agreements here at school.

As a community we can all support this by talking to our children, checking in to see how they are, and to role model the behaviours we expect our children to use when we are in the community and while using social network platforms.

These posters will be displayed in every classroom across the school, and will also be on display in the yard for our community to view, and for teachable moments during yard play.

I'm really looking forward to developing our skills to deal with these issues so that as a community we can lead the way to stamp out un-friendly and bullying behaviour. Our community will be better for it. Keep being great - Brenton



RED 1 — Year 1/2— Cat Acha



'In Red 1, we are learning about movement, how our bodies move, how other things move and what creates movement.

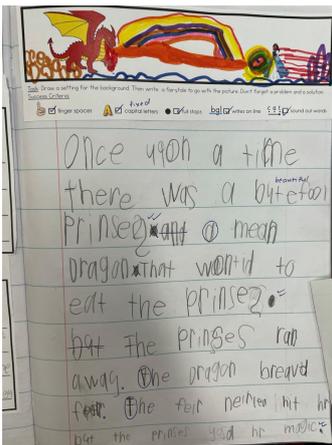
Inspired by the Paralympics and people with prosthetic limbs we decided to try and create our own robotic hands. Using string and straw we created moveable fingers.

We reflected on our prototypes and decided on what we needed to change to make our final copies work better.

Our hands show how hard work and perseverance can create an incredible final copy.'



RED 2 — Year Rec — Jess Pietsch



Red 2 have absolutely loved our learning unit on 'Fairy tales'. Students have learnt the elements of a fairy tale, participated in shared reading experiences of traditional fairy tales, created characters, designed settings, and brainstormed several problems and solutions. For the last few weeks of the term, we have been and plan to continue to work on writing our own fairy tales. The hard work is starting to pay off! This week, every student was able to independently construct and write a fairy tale. Our main goal has been to use full stops and capital letters, as we write these! Thanks to Otis and Ruairidh for sharing your stories.



RED 3 — Rec— year 1— Tara , Claire

In Red 3 we have been exploring different ways we can measure things. We now can tell you what is heavier, taller, longer or holds more. In our class we had 19 different heights of drink bottles and we were able to order them from shortest to tallest. We learnt that capacity tells us how much an object can hold. In our partnered activity we used our estimation skills before we measured and then counted our actual results. Did you know that a bowl can hold more unifix cubes than a cup?



RED 4—Sharonlee - Red 4

Red 4 students have been busy helping to plant lots and lots of sunflower seeds with Miss Nat during gardening lessons. Miss Nat told our class that sunflowers were a symbol of happiness, so we hope the sunflowers sprout all over the school to spread happiness. We decided to make some sunflower cards for our elderly pen pals to send a message of happiness to them. Here are our cards and inside we wrote friendly letters for our pen pals to read.



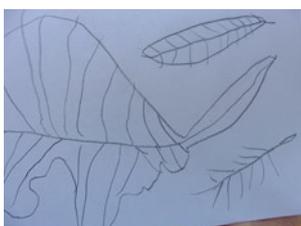
RED 5 — Reception — Renee Asclipenos



Red 5 have had an amazing term of learning! Students have been consolidating their Read, Write, Inc skills with their Fairy tales' knowledge by writing their own stories recently. Students can now identify features of fairy tales which has helped them to structure their own creative innovations. They have been experimenting with written language conventions by using full stops, capital letters, exclamation marks and taking great risks in spelling many tricky words in their sentences! This term students have also been learning basic skills to independently operate a computer. They are becoming much more competent to now log on, open Word, type their name, close a program and shut down a laptop.

RED 6 — Year 1 — Alison Duggan

The children have enjoyed the **Garden** lessons with Miss Nat. We always begin the lessons by having a talk in the classroom about different aspects of the garden. We firstly talked about what is a garden and what we find in a garden and how and what we should do to look after the garden. Then we talked about why is a garden good for us. We went for a walk around the scrub and garden and designed circle art using different natural materials we could find. Next, we talked about the soil and what makes it up and what do we find in the soil. We went for a walk in the garden and using trowels we dug over the soil to see what we could find, rubbed the soil between fingers to see how it felt



and shared words we thought described the soil and what we found that helps the soil (e.g. words we thought of to describe the soil were crumbly, gritty, wet, hard and the things we found were seeds, worms, slaters). We talked about leaves and the structure a leaf and how not all leaves are the same and how they helped the plants they grew on. We walked around the garden and drew different leaves we could see. We had fun exploring the garden and looking at its many different features. Thank you Ms. Nat

Red 7 —Year 2/3 — Ryan Atkins

Red 7 have enjoyed investigating algebra problems in maths this week. They have started using their problem solving abilities to solve complex problems. It has been good to see some creative, collaborative thinking during this time.

We had a flying start to our learning about procedure writing by making some paper planes! Students have recently been working on language features involved in procedure writing.

A theme for the past few weeks has been mutual respect which has seen our class improve their kindness greatly!

GREEN 1—6/7— Rhiannon Duffield

The last three weeks have been busy in Green 1 - We have had our 4th year pre-service teacher Miss Francesca teaching us full time and making us work hard. We have been working on a new HASS project in groups creating a new society as our current one has shut down, we are enjoying creating Zentangles in Art and have been becoming BTN news reporters to support our Information reports we have written on natural disasters. A group of students represented our school recently at a SAPSASA Athletics Carnival with a special mention to Jackson and Scarlett who placed in their event



GREEN 2— Year 6/7 (2) — Paige Vogelsang

For the past three weeks in Green 2 we have been learning about natural disasters. Our task was to write an information report on a natural disaster of our choice, and then create a BTN style video to present to the class. We have also recently started a new project called *Water in Our World*. Our assignment is to imagine that the water on earth is running low, all communication has failed, and that we need to create a new colony to survive. We need to plan where we will move to, what and who we will take with us, and how to survive. During Science Week, some of the activities we participated in were; pie face, cake pop decoration, digging up dinosaur fossils in the sandpit with our preschool buddies, and we also made DNA bracelets out of pipe cleaners and threaded Froot Loops.... and obviously ate them afterwards. On the 17th of August, the whole school celebrated Indonesian Independence day activities. Our class took part in the Kerupuk, or rice cracker eating competition, and we also did a Bloket on Indonesian independence day related words.

Written by Maya and Claire.

GREEN 3 —Year 6/7 (3)— Jon Stewart

Over the past month, the students in Green 3 have been challenged with improving their reading and comprehension skills. Challenge 1 was to complete the RAA Drivers Test. By using the RAA site to study the South Australian road rules, the learning objective was to get the children to understand how important it is to continue to develop their reading and comprehension skills ... so that they can achieve a life skill such as passing their driving test.

To pass the test students couldn't miss any of the Give Way questions and not miss any more than 10 of the multiple choice questions, with 42 questions to answer.

Congratulations to the 17 of 25 students who passed both sections of the test and would have been awarded a learner's permit. Special mention to have Hafsa who scored the class high score of 8 out of 8 on the Give Way questions and 41 out of 42 for the multiple choice questions.

Challenge 2 ... The Paper Plane Competition. For the past 4 weeks, students have been asked to read and view a series of procedures and instructions to construct and fly a variety of paper planes. A test session in the gym allowed students to collect data on plane performance. There were four categories including: distance, accuracy, time aloft and landing zone.

After analysing the data and selecting the best plane for each category, the children were asked to practice, practice, practice folding and re-folding the best designs for each challenge. Then on Tuesday the students were given 5 pieces of paper, and 30 minutes to make the 4 planes for the competition, without procedural assistance. So no Internet, no paperwork, no talking.

On Wednesday the class participated in The Paper Plane Competition. Standards were high. Procedures were obviously well understood and design techniques careful and considerate by most. Congratulations to the following winners.

Distance Plane Luca Fardone

Accuracy Plane Luca Fardone

Landing Zone Plane Noah Hinks

Time Aloft Plane Violet Pitman



GREEN 4 — Year 6/7 (4) — Michael Kennett

Green 4 have recently visited the SA Museum as part of our Ancient History unit of work. We were eager to visit the Ancient Egyptian exhibit so we could connect our learning to real life artefacts. The highlight was coming face to face with a genuine mummy from over 4500 years ago. We appreciated the craftsmanship that had gone into this delicate practice and were amazed at how well preserved they were. We found the mummified animals fascinating and we marvelled at the plaster cast of one of history's most important discoveries, the Rosetta Stone. Upon returning to school, we had a great discussion about the items we would take to the afterlife and the conclusions future archaeologists may make of us.

As they term winds down, we are looking forward to completing our class novel,

Inheritance, by Carole Wilkinson. The book follows a young girl named Nic who is able to travel into the past. She discovers that her ancestor's relationship with the local indigenous community holds many secrets.

Where would you go if you could travel back in time?



BLUE 2 — Year 4/5 — Jenne Ellis-Kells

Science Week

Our class really enjoyed being involved in the Science Week activities. Mr. Spratt organised some really fun things for us to all be involved with during the week.

One activity that happened every day for everyone was the pie face activity. Every day at lunchtime, different people had shaving cream pies thrown at their face. Kids got to throw the pies, sometimes at teachers and sometimes at the House Leader students.

Another thing that happened every day, was that there was a movie "Cloudy with A Chance of Meatballs 1 and 2" playing in the Blue 2 classroom during recess and lunchtime. Heaps of kids came in to watch the movie each time.

Some classes also got a watermelon and tried to break it with rubber bands. It was amazing how many rubber bands you can put on a watermelon before it explodes. By Kaleb and Lachlan (Year 5)

BLUE 3 — Year 4 — Ulla Hoffman



We've been busy! We have enjoyed hosting Mr Thomas our pre-service teacher. We'll send him off with a party on Tuesday. Leo, Remi and Emily represented KPS at SAPSASA and were pleased with their achievements.

We've been making Simple Machines and Ms Hoffman is proud of our teamwork, designs and building skills.



BLUE 4 — Year 3/4 — Meg McLeod

Blue 4 have been enjoying our lessons with our pre-service teacher, Mr Robert. In maths we have been looking at area and perimeter, and using scaled instruments to measure objects. In Art we LOVED our exploration with lino printing and charcoal, with Luca's piece being an absolute stand-out.



During Science Week we were so excited by the Exploding Watermelon experiment - it went EVERYWHERE! We're also researching and writing information reports about the First Fleet and the impact and experiences of our First Nations people. Our Egg Drop challenge was also great fun and super successful. Wishing everyone a safe and happy school holidays and looking forward to an adventure packed final week of Term 3! Thank you to Mr Robert for all the new experiences and learning you have shared with us - Good luck in your teaching career and we hope to see you again soon!



BLUE 5 — Year 3/4— Taylor Jenkins

Students in Blue Five have taken on a massive project surrounding the Kilkenny Pride Project. Students discovered that we could help our schools gardens by planting more flowers that attracted Australian Native Bees. Students found a plot of land and used natural materials as well as their new found knowledge to make the soil healthier. Students then researched flowers that attracted native bees before buying them and planting them in our garden.



This project took 6 weeks to complete and everyone in Blue Five is feeling very happy with the results. The project has incorporated Maths Mapping, Research Skills, Science and HASS.



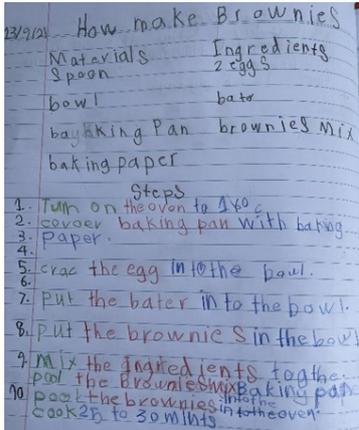
BARN 2 — ARCJP Special Class— Danni Pierson



This term Barn 2 have enjoyed reading stories and focusing on developing their knowledge and understanding of words used in picture books! We have been learning through experience, which has been lots of fun! Here are some photos of the words we were unsure about, but now we know their meaning - (leapt and clumsy). Understanding the meaning behind the words we are reading has helped us to make meaning and enjoy the stories we are reading.



BARN 4 — IELC 2-7 — Monica Fazzolari



The last few weeks have been all about chocolate for Barn 4. We have finished writing our explanations on where chocolate comes from. Everyone has done a fantastic job at using the topic related vocabulary and Miss Monica is very impressed. On Thursday our class made chocolate brownies with Ms Emma's class. They were delicious. After we wrote a procedure on how to make chocolate brownies. We used our functional grammar knowledge to help us write the steps of the procedure. First, we must start with a process (action), a participant (what is involved?) and then a circumstance (when? where? how? Why?). We use the colours green, red and blue to help us remember each part of the sentence. Here is an example of some of our excellent work.



PRESCHOOL — Louise Cutri / Christina Lipitkas / Donna Seaton

The preschool children have been becoming risk assessors. They have been curious about engaging in risky learning in a variety of ways. The children have been learning about risks assessments and the thinking we need to do before, during and after risky learning. When we engage in risks assessments, we consider what is safe and risky about the experience and how we will keep safe. The children have also been part of creating rules as part of risk management because of the discussions about how we will keep ourselves safe. The children have been working on risk assessments about the use of real bricks, fire pits, the rope swings and high jumping. They have also been thinking about risks in the community as part of our Keeping Safe Curriculum. We had SAPOL come to visit; the police officers talked to us about keeping safe in many different situations like crossing the road when we are lost or when we need help in unsafe situations.



Pastoral Care — Hayley Walker



Joys of Drumming

This term I have really enjoyed meeting together with two groups of year 4/5 students to do a drumming circle together. It has been a great joy to experience through the drums- unity, belonging, rhythm, challenges, teamwork, emotional regulation and lots of fun.

It sure was a different challenge then on the pupil free day to lead the whole staff team in a drumming circle exercise.

Hayley

Supporting the wellbeing of students, staff and families.

At school Monday, Wednesday & Friday.

Hayley.Walker983@schools.sa.edu.au



Dance/Drama — Brian Damarall



KPS Choir at the Festival of Music 2021

On Wednesday 8th of September, between 7pm and 9pm, 22 of our students performed at the Adelaide Entertainment Centre in a massed choir of about 1300 as part of the Primary Schools Music Festival.

The Public Primary Schools' Festival of Music is an iconic South Australian tradition which engages students in artistic excellence, cultural diversity and social inclusion through performance in Music and The Arts.

Entitled "Stars in the Arena", the concert celebrated 130 years of the Public Primary Schools' Festival of Music. What an exciting night it was!

Two of our choir members, Nadia Haebick and Maeve McGorm, sang solos on the evening, both doing our school proud.

During the concert, the choir sang 14 songs, including the specially commissioned work entitled "Water is Life", which was a series of songs composed by local musician, Glyn Lehman. The dance troupe performed for this song cycle, and two other choir songs. A youth orchestra accompanied all the choir items and played two instrumental pieces as well. A number of guest artists from public primary and secondary schools performed in between the choir brackets.

The whole concert presented a diverse range of musical styles and genre. It was a spectacular event in which our students enjoyed being involved. It was a night they will never forget.

P.E— James Johannsen

Physical Education- SAPSASA

On Friday 3rd of September, 27 Kilkenny students participated in the SAPSASA Western District Athletics Day down at Henley Little Athletics Club. All Kilkenny students participated with fantastic sportsmanship and there was a great sense of team spirit within our squad.

Kilkenny had students competing across a range of athletics events and we had some absolutely amazing results from these events. All students who participated enjoyed themselves and gave it their best shot, competing very highly for Kilkenny. A number of students came away with 1st place positions which will more than likely mean that they progress to the State Competition later this term. Some of the highlights for the day included:

Patrick Lambert- 1st Long Jump
Tristan Bennett- 1st Discus
Maeve McGorm- 1st High Jump, 3rd 100m
Jackson Smith- 2nd 200m, 3rd 100m
Scarlett Edwards- 2nd Long Jump
Mia Nikoloff- 2nd 800m
Lilah Nikoloff- 3rd 800m
Ava Underwood- 3rd High Jump
Rafael Mesa- 3rd Long Jump
Bayden Fenech- 3rd 800m
Remi Reinschmidt- 3rd 100m

Dear Families

Kilkenny Primary
School will be having a
PLAYGROUP!

Learning time starting Term 4, Week 2 on:
Monday 18th October 2021, 9.00am – 11.00am

Please ring the front office on
8345 4138 to let us know
if you would like to attend
with your child.

Craft and relationship
activities will be set up for
family play.



KITCHEN— Jessica Liebich

Hello Families

Our lessons have been very multicultural, tasting the food from Turkey, Lebanon & Italy.

The students made delicious Turkish inspired Gozleme with Spinach & Feta and Potato & Mozzarella fillings. They turned out a real treat with a squeeze of fresh lemon, followed by a Turkish rosewater biscuit called Sekarpore.

The students also learnt about Kibbeh from Lebanon, a deep-fried croquette morsel made from cracked wheat and pumpkin. I have been very impressed with how quickly students learnt how to prepare and make the outer cracked wheat casing, then stuffing it with the pumpkin filling before frying. Their safety skills in terms of frying with oil has been very good also. They also made a Lebanese date filled cookie called Maamoul.

And- Miss Dani & Miss Laura's class made a delicious sweet potato soup with crusty bread. All in in a one-hour lesson!

Last week the student's made a favourite- Pizza, but me being me, I got the students to use different toppings that they may have never used before. I believe its always good to see students thinking outside the box when it comes to food. The students made 3 different types of pizza Grilled Eggplant, Capsicum, & Basil Pesto Pizza with Mozzarella, Smashed Potato, Tomato & Pesto Pizza and Caramelised Onion, Sweet Potato and Hummus Pizza.

The students learnt how to char grill their own eggplant, caramelize onion, make pizza sauce, hummus and basil pesto all from scratch!

Jessica



KPS COMMUNITY NOTICE BOARD



Amplify Nature's Impact with
Tiny Habits®



Tiny Habits® is a simple, fun and effective way to create new habits, one tiny step at a time.

Join Accredited Tiny Habits coach Mel Lambert and the team at Think Human to learn this simple method to make habits that stick.

Kilkenny Primary School
Native Scrub Gardens
Saturday 25th September
10am-12pm

Cost: \$30 (all proceeds go to Kilkenny Primary's gardens)
Book in at
<https://bit.ly/TinyHabitsNature>

Vacation Care Programme available on School Website & School Dojo

All Bookings to be done Online

Please make sure all accounts are up to date.

Kilkenny Primary School– Allergies and Nut Awareness policy

As a nut aware school this has implications for the School Community.

Parents: are requested NOT to send food to school that contains nuts, especially peanuts (including Peanut paste, Nutella)

Students: - are encouraged to wash hands as a part of eating times
-who bring food incorporating nut products are to eat their food away from students.

Staff: - are aware of students who have anaphylactic responses and supervise accordingly.
- are trained to understand First Aid procedures

AWARDS

Preschool	<i>Khadar M, Lilliana B, Violet GE, Michael EM, Maddox V, Augie C, Amelie S</i>
Red 1	<i>Yhanna B, Violet C</i>
Red 2	<i>Annabelle, Lyla</i>
Red 3	<i>Tessa W,</i>
Red 4	<i>Max S, Zi Z</i>
Red 5	<i>Esher E, Esther H</i>
Red 6	<i>Thomas B, Alice S</i>
Red 7	<i>Willow M, Fabian R</i>
Green 1	<i>Ava C, Jack CG</i>
Green 2	<i>Jaylah C, Maya B</i>
Green 3	<i>Choeing D, Hafsa Z</i>
Green 4	<i>Thor B, Kylian R</i>
Blue 2	<i>Niniane O, Kaleb T</i>
Blue 3	<i>Vaibhav P, Emily S</i>
Blue 4	<i>Luca R, Sofia K</i>
Blue 5	<i>Kevin N, Ruby N</i>
Blue 6	<i>Cohen H, Jamilla R</i>
Barn 1	<i>Zabian H</i>
Barn 2	<i>Abdi, Joseph</i>
Barn 3	<i>Mohammad S, Han T</i>
Barn 4	<i>Taim A</i>

Only our best will do

Only our best will do is trying our best and never giving up. It is about accepting and standing up to new challenges, and learning from our mistakes.



"Dave"

Dave shows bravery when overcoming his disabilities because he knows he can do anything if he puts his mind to it. He sets goals for himself and tries to exceed them by using his strengths, and the strengths of others.